

Microscopy Course 2014 - lectures

Day 1: Monday 11 March - Fundamental Principles of Microscopy

Ilan	9:30	Welcome to the course	
1	Richard	9.45-10.45	General introduction to light microscopy
2	Ian	10.45-12.00	Principles of microscopy and microscope anatomy
3	Ian	1.00-2.00	Contrast enhancement (phase contrast and DIC)
4	Eva	2.00-3.00	Basic Fluorescence Microscopy and sample prep
5	Richard	3.30-4.30	Basic image analysis
6	Mark	4.30-5.30	Fluorescent dyes and proteins

Day 2: Tuesday 12 March - Imaging Cells and Tissues

7	Richard	9.00-10.00	Live cell imaging
8	Alan	10.00-11.00	Confocal, spinning discs and Multiphotons
9	Ian	11.20-12.20	Advanced widefield microscopy and bespoke systems
10	Matt	1.30-2.30	Cameras for microscopy
11	Sergi	2.30-3.30	F* techniques: FRET, FLIM, FCS, FRAP, FLIP
12	Chris L.	4.30-5.30	Single Molecule Techniques
13	Eva	5.00-5.30	Light-sheet microscopy

Day 3: Wednesday 13 March - Advanced imaging / Applied Image handling

14	Chris L.	9.00-10.00	STED, FCS
15	Rainer	10.00-11.00	Storm/PALM techniques.
16	Ian	11.30-12.30	OMX
17	Dominic	1.30-2.30	Applied Image analysis and Matlab
18	Douglas	2.30-3.00	Image Management
19	Errin	3.00-4.00	Electron Microscopy

Day 4: Thursday 22 May – Microscope demos and image analysis

9.00-12.00 and 14.00-17.00

- * DV live: Jupiter-YFP macrophages
- * Spinning disk live: Jupiter-YFP macrophages
- * OMX V2 dSTORM: Rainer's samples
- * OMX V3 SIM: Golgi
- * Olympus scanning confocal in the demo room: Golgi
- * Olympus TIRF in prep area
- * Lightsheet: Drosophila brain
- * Image analysis

15 min demos (+ 5 min walking):

8 sessions in the morning,

8 sessions in the afternoon

(5 people per group, 80 people in total)

Microscopy Course 2014 - lectures and handout material may be downloaded from:

http://www.micron.ox.ac.uk/microngroup/2014_Lectures.php

MICRON Advanced Microscopy Course

Welcome - explanation of course outline

Ilan Davis, May 2014



<http://www.micronoxford.com>



<http://www.nanoscopyoxford.com>

Announcements:



Fire escapes



Toilets



Free lunch !!!

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Who are you?

- A. Technician / RA
- B. Post Graduate Student
- C. Post Doc
- D. Lab leader
- E. Other

Where are you from?

- A. Biochemistry Dept
- B. DPAG / CNCB
- C. WIMM
- D. WTCHG / STRUBI
- E. Physical Science Depts
- F. Other Oxford
- G. External

Why are you here?

- A. I don't know
- B. I have to be
- C. I don't know much about microscopes but hope to use them in the future
- D. I use microscopes and want to know more

How often do you use a microscope?

- A. Never
- B. Occasionally
- C. Most Weeks
- D. Every Day

How much training in microscopy have you had?

- A. None
- B. Undergraduate lectures
- C. Undergraduate practicals
- D. Shown in your lab
- E. Trained in a microscope facility
- F. Formal training course

What do you most hope to gain from this course?

- A. Whether you should use a microscope
- B. Knowing which microscope to use
- C. Microscopy techniques for a particular application
- D. What is new in microscopy
- E. Understanding the theory of microscopy
- F. More practical understanding

THANKS to everyone

Particularly Eva Wegel

also Wellcome trust 4 year programme Chromosomes in Heredity and Development
and Susan Baylis - Medical Sciences Skills Training

Course organisers and lecturers:

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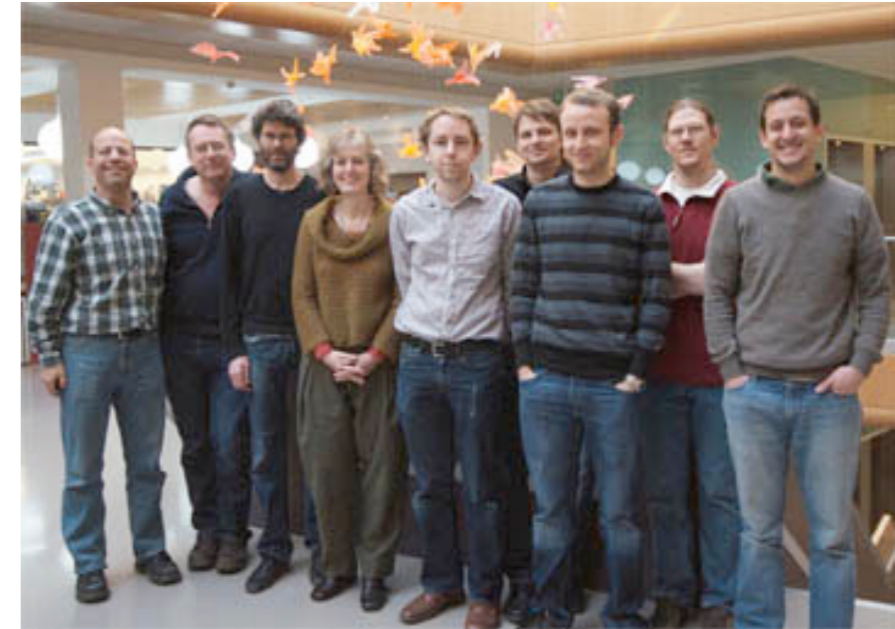
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David Pino (david.pinto@bioch.ox.ac.uk) - Image Analyst

Sebastian Schubert - NANO post doc

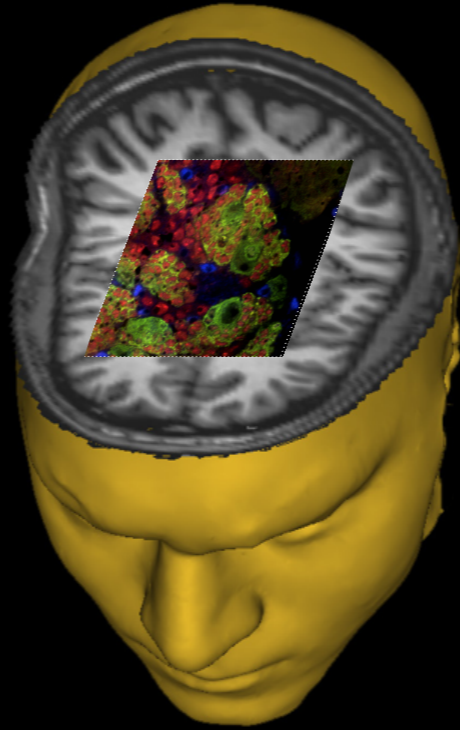
Guest Speaker

Matt Preston (mpreston@photometrics.com)



Fully Funded PhD Opportunities

Oxford - Nottingham Biomedical Imaging
EPSRC/MRC Centre for Doctoral Training



MRI
PET
MEG

Image analysis

Live cell imaging

Probe design

Super resolution microscopy

Instrument development

Now recruiting for October 2014

Seeking students with a strong scientific background, good mathematical / computing skills and a keen interest in multidisciplinary research

Further details and application process:

<http://onbicdt.org>

Uniquely broad 4 year PhD programme with exposure to all aspects of cellular and clinical biomedical imaging.

Research projects will include complementary elements from different disciplines, scales and modalities.



